School allocation for this academic year				£		18,320.00
TO BE ALLOCATED TO THE FOLLOWING AREAS						
SUPPORT	£ 8,300.55	INTERVENTION	£ 6,087.32	ENRICHMENT	£ 3,932.00	

ANALYSIS OF NEED

Main barriers to educational achievement for disadvantaged children	Literacy - Reading	Literacy - Writing	Maths - Basic Skills	Maths - Specific Areas	Attitudes to Learning	Lack of external opportunity to enhance / flourish talents
Spending / Apporaches to address barriers.	Educational Support - QfT Educational Support - TA Resources	Educational Support - QfT Educational Support - TA Resources	Educational Support - QfT Educational Support - TA Resources	Educational Support - QfT Educational Support - TA Resources	Attendance Support Pastoral Support - Mentor Parental Support - Parent Link Enrichment Access Resources	Assessment of skills Information sharing Liasion with external agencies
Reasons for the approach chosen	Focused & individualised learning High quality learning resources.	Focused & individualised learning High quality learning resources.	Focused & individualised learning High quality learning resources.	Focused & individualised learning High quality learning resources.	Increase Attendance Change mindsets Build parental support and confidence Reduce social barriers	Change mindsets Reduce social barriers
Measurement of impact	Application of skills Entry - Exit Assessment Progress rates Attainment Quality of books / outcomes	Application of skills Entry - Exit Assessment Progress rates Attainment Quality of books / outcomes	Application of skills Entry - Exit Assessment Progress rates Attainment Quality of books / outcomes	Application of skills Entry - Exit Assessment Progress rates Attainment Quality of books / outcomes	Pupil engagement Academic progress	Pupil engagement
Date of review	Ongoing with monitoring cycle Report produced July 18	Ongoing with monitoring cycle Report produced July 18	Ongoing with monitoring cycle Report produced July 18	Ongoing with monitoring cycle Report produced July 18	Ongoing with monitoring cycle Report produced July 18	Ongoing with monitoring cycle Report produced July 18